

5. How is extra support allocated to children and how do they move between the different levels?

- The school budget, received from Essex LA, includes money for supporting children with SEND.
- The Head Teacher decides on the budget for SEND in consultation with the school governors, on the basis of the needs of the children currently in the school.
- The Head Teacher and the Inclusion Manager discuss all the information they have about SEND in the school, including
 - the children getting extra support already
 - the children needing extra support
 - the children who have been identified as not making as much progress as would be expected.

From this information they decide what resources/training and support is needed. The school identifies the needs of SEND pupils using provision maps. This identifies all support given within school and is reviewed regularly and changes made as needed, so that the needs of children are met, and resources are deployed as effectively as possible.