

9. How will the school measure the progress of my child? And how will I know about this?

Your child's progress is continually monitored by his/her class teacher.

- His/her progress is reviewed formally every half term and a National Curriculum/P scales / EYFS level is given in reading, writing, numeracy and science as well as progress in other areas, as appropriate, such as attendance, engagement in learning and behaviour.
- For children in Year 1 and above, but not yet at National Curriculum levels, a more sensitive assessment tool is used which shows their level in more detail and will also show smaller but significant steps of progress. These levels are called 'P scales'.
- At the end of year 1 all children undergo a formal Phonics Assessment, which is reported to parents in the end of year report.
- At the end of each key stage (i.e. at the end of year 2 and year 6) all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and the results are published nationally.
- All children at the school have learning targets. The parents of children who have been identified as needing SEND Support have an opportunity each term to discuss their children's learning targets and progress with the teacher and Inclusion Manager and plan for the future at a Person-Centred Review meeting. This meeting is longer than the traditional Parent Consultation meeting to allow sufficient time to discuss your child's needs.
- The progress of children with a statement of SEND/ EHC Plan is formally reviewed at an Annual Review with all adults involved with the child's education.
- The Inclusion Manager will also check that your child is making good progress within any individual work and in any group that they take part in.
- A range of ways will be used to keep you informed, which may include: Home/school communication book, letters/certificates sent home, additional meetings as required, reports, rewards and celebrations.
- All SEND pupils are responsible for completing their own reward charts. Rewards for achievement of targets and good conduct include stickers, table/house points, Star of the Week, achievement certificates awarded in assembly, certificates awarded for specific programmes.