

Foundation Stage – Autumn

Personal, Social and Emotional Development:

Children will learn to select activities and resources with help, carry out small tasks and become confident in new social situations. Children will be encouraged to share and take turns, whilst being aware of their own and others' feelings. Children will be encouraged to play in a group, initiate play and interact with peers and familiar adults.

Communication and Language:

Children will learn about prepositions and will respond to simple instructions. They will begin to understand 'why' and 'how' questions. Children will be encouraged to use more complex sentences and use a range of tenses and vocabulary that reflects their experiences. Children will be encouraged to listen with increasing attention and will have opportunities to talk about stories that they have heard.

Physical Development:

During PE sessions and in the outdoor area, children will be encouraged to move freely with confidence and to negotiate space successfully. They will have the opportunity to explore a range of equipment. Children will learn to use one-handed tools and equipment safely. Through mark making activities children will be encouraged to hold a pencil correctly and use it with good control. Children will be encouraged to use the toilet independently as well as dressing and undressing.

Literacy:

Children will listen to and join in with stories and poems and begin to be aware of the ways that stories are structured. They will learn to re-tell stories through Talk for Writing, using actions and story maps to help them. They will be encouraged to talk about settings, events and characters and show an interest in illustrations and print in books and the environment. They will be taught to recognise familiar words and link sounds to letters. Through various activities children will begin to give meaning to marks as they draw, write and paint and begin to segment the sounds in simple words and blend them together. Children will learn to write their name and other simple words using correct letter formation.

Mathematics:

Children will learn to use number names and number language spontaneously whilst engaged in practical mathematical activities. They will learn that numbers identify how many objects are in a set and begin to represent numbers using fingers, marks on paper and in pictures. They will have opportunities to match numeral and quantity and compare groups of objects. Children will become more aware of shapes in the environment. Through practical activities the children will be introduced to addition and subtraction. They will begin to use everyday language to talk about money.

Understanding the World:

Children will have opportunities to talk about their families and special times or events for family and friends. They will learn about different occupations and ways of life and know some of the things that make them unique. They will begin to understand and talk about some of the similarities and differences in relation to friends and family. They will begin to talk about things they have observed in the natural environment and understand growth, decay and changes. Children will have opportunities to operate simple equipment and know that information can be retrieved from computers. They will have the opportunity to use classroom computers and the interactive Cleverboard.

Expressive Arts and Design:

Children will be encouraged to join in with dancing and singing familiar songs and they will use percussion instruments to explore how sounds can be changed and how to maintain a rhythm. Through opportunities in art they will explore colour and texture and will experiment with different tools and media. Children will be able to use various construction materials and will learn how tools can be used for a purpose. Children will learn to create movement in response to music, make up rhythms and engage in imaginative role-play experiences.

Foundation Stage – Spring

Personal, Social and Emotional Development:

Through circle time activities children will become confident to speak to others about their own needs, wants, interests and opinions and will be able to describe themselves in positive terms. Children will become increasingly aware of the boundaries set and the behavioural expectations. They will begin to develop the skills to be able to negotiate and solve problems. Children will be encouraged to initiate conversations, taking account of what others say.

Communication and Language:

Children will learn to focus their attention by concentrating during appropriate activities for extended periods of time. They will learn to respond to instructions involving a two-part sequence and will be able to follow a story without pictures or props. They will be encouraged to listen and respond to ideas expressed by others. When introduced to new topics children will be encouraged to extend vocabulary by exploring the meaning and sounds of new words. They will be encouraged to use language to imagine and recreate roles in play situations.

Physical Development:

Children will be able to explore with a range of equipment and develop increasing control over an object by pushing, patting, throwing, catching or kicking it. They will have opportunities to handle simple tools safely and with increasing control. Children will learn to form recognisable letters and will be encouraged to use correct letter formation. Children will begin to be aware of how exercise, eating, sleeping and hygiene can contribute to good health.

Literacy:

Children will learn to segment sounds in simple words and blend them together. They will begin to read words and simple sentences. Children will be exposed to an increasing range of books and encouraged to use vocabulary and forms of speech that are influenced by their experiences of books. Children will learn to represent sounds correctly in writing and will attempt to write short sentences in a meaningful context linked to our topics.

Mathematics:

Children will learn to count accurately, estimate how many objects they can see and check by counting them. They will learn how to find the total number of items in two groups by counting all of them. Children will learn to use the mathematical names for 'solid' 3D shapes and 'flat' 2D shapes. They will use everyday language to talk about size, weight and capacity. They will begin to measure time in simple ways.

Understanding the World:

Children will learn about different family customs and routines. They will be encouraged to ask questions about aspects of their familiar world such as the place where they live or the natural world. They will have opportunities to talk about why things happen and how things work and develop an understanding of growth, decay and changes over time. Children will learn to complete a simple programme on a computer and interact with age-appropriate computer software.

Expressive Arts and Design:

Children will begin to build a repertoire of songs and dances, they will have opportunities to explore the different sounds of instruments. Creative activities will enable them to mix colours and create different textures and select appropriate resources to shape, assemble and join materials. Through role-play and small-world play children will be encouraged to introduce narratives and play cooperatively as part of a group to develop and act out a story.

Foundation Stage – Summer

Personal, Social and Emotional Development:

During new activities children will be encouraged to talk about why they like them or why they do not. They will have opportunities to speak in familiar groups, talk about their ideas and independently choose the resources that they need. Children will be able to discuss their behaviour and work as part of a group to understand and follow the rules. They will be able to adapt their behaviour to different situations. Children will take part in activities that will encourage them to play cooperatively, take turns and share. They will learn to be sensitive to others' needs and feelings.

Communication and Language:

Children will take part in activities that will encourage listening and responding to what they hear with relevant comments, questions or actions. Children will be encouraged to follow instructions involving several ideas or actions, they will be given opportunities to answer how and why questions about their experiences and in response to stories and events. There will be opportunities for children to express themselves effectively and develop narratives and explanations by connecting ideas or events.

Physical Development:

Through various physical activities children will develop good control and coordination in large and small movements. They will be taught to handle equipment and tools effectively, including pencils for writing. Children will be taught the importance of physical exercise and a healthy diet and be aware of how to keep healthy and safe.

Literacy:

During adult-led and child-initiated activities children will be taught to use their phonic knowledge to decode regular words, they will also learn to read some common irregular words and demonstrate an understanding of what they have read. Children will be encouraged to use their phonic knowledge to write words in ways which match their spoken sounds. They will also be taught to spell some irregular common words. They will write simple sentences and be taught how to use full stops, capital letters and finger spaces correctly.

Mathematics:

Children will be taught to count reliably with numbers from 1-20, place them in order and say which number is one more or one less than a given number. During practical activities they will learn to add and subtract two single-digit numbers and count on or back to find the answer. They will be encouraged to solve problems including doubling, halving and sharing. Children will be encouraged to use everyday language to talk about size, weight, capacity, position, distance, time and money.

Understanding the World:

Children will be encouraged to be sensitive to others' feelings and learn about similarities and differences between themselves and others and among families, communities and traditions. Children will have opportunities to make observations of animals and plants and explain why some things occur and talk about changes. They will learn about features of their own immediate environment and how environments might vary from one another. Children will be able to select and use technology for different purposes independently.

Expressive Arts and Design:

Through topic work, child-initiated activities and performances children will continue to sing songs, make music and dance. They will use and explore a variety of tools, materials and techniques. Children will be encouraged to use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will be encouraged to represent their own ideas and feelings through design and technology, art, music, dance, role-play and stories.

Foundation Stage – Autumn Topics

Birthdays/Ourselves

We will be talking and learning about our own and others' families and interests through our welcomes boxes and our All About Me booklets. Children will learn about the human body and senses. We will also learning about new beginnings which involve making friends, learning the routines and finding out about the school environment and the people within it. We will also be talking about birthdays through the use of our role-play area.

The Jungle/Elmer

We will be learning about different colours and textures through our topic of the Jungle. We will learn about different jungle animals and compare habitats.

Celebrations

We will be learning about various celebrations including Birthdays, Diwali, Guy Fawkes Night, Remembrance Day and Christmas. We will learn about how these celebrations are celebrated through different family customs and traditions. We will start to learn about seasonal changes.

Some of the books we will be looking at include:

Pass the Jam Jim, Kipper's Birthday, Kipper's Toybox , Elmer, Rumble in the Jungle, Walking in the Jungle, Dear Zoo.

Foundation Stage – Spring Topics

Bears

We will be learning about bears from around the world. Children will bring in their teddy bears to paint and take photographs of. We will make bears using different media including clay. We will be looking at various stories and songs about bears.

Chinese New Year

The Gruffalo, The Gruffalo's Child & Room on the Broom (by Julia Donaldson)

We will be learning about different habitats, using different media to create the characters from the stories, looking at rhyme and experimenting with different ways of re-telling the stories.

Some of the books that we will be looking at include:

Goldilocks and The Three Bears

Peace at Last

One Teddy All Alone

This is the Bear and the Scary Night

Old Bear

We're Going on a Bear Hunt

Non-Fiction books (bears old and new)

The Gruffalo

The Gruffalo's Child

Room on the Broom

Foundation Stage – Summer Topics

Dinosaurs

We will be learning lots of dinosaur facts including when and where they lived, the different types of dinosaurs and the difference between carnivores and herbivores. We will also learn about fossils and dinosaur bones. We will also read lots of books about dinosaurs.

Mini-beasts

We will learn about the life cycle of a butterfly and learn to use the correct vocabulary for each stage of the cycle. We will compare and contrast different mini-beasts and take part in bug hunting in the out door area.

Superheroes

We will talk about superheroes that we know and real-life superheroes such as doctors, fire-fighters, etc. We will also learn about helping others and keeping healthy through our 'Superhero Training Camp'.

Some books that we will be looking at –

Harry and the Dinosaurs go to School

The Very Hungry Caterpillar

Various non-fiction books about dinosaurs/minibeasts

Super-Mum

Super-Dad

Buzz Bumble to the Rescue/Super Sam