



Lincewood Primary School Homework Grids Autumn 2 Reception

Please ensure that Busy Books are put in the box **every Monday morning** so that we can check what homework and tasks have been completed. This will ensure that you receive your certificates when you earn them. Books may not be sent back home the same day, but you will get them back the following day.

Chosen Tasks

You will need to choose **at least one activity per week** from the grid below. You will gain a silver certificate if by half term you have completed homework that adds up to 50 points; gold for 60 points. A grown up can write something in your busy book so that we know that you have completed it. **Please tick them off as you go!**

The Gingerbread Man / The Nativity

<p>Literacy and communication</p> 	<p>Make some Gingerbread Man stick puppets by drawing some of the characters on card and attaching to straws. See if you can retell some of the story using your puppets.</p> <p>8 points</p>	<p>Watch the Nativity story on CBeebies (link below). After you have watched, have a go at retelling in your own words.</p> <p>https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story</p> <p>5 points</p>	<p>Watch The Gingerbread Man on CBeebies (link below). Compare it with the version that we have read in class, what is similar/different?</p> <p>https://www.bbc.co.uk/cbeebies/stories/melody-gingerbread-man</p> <p>8 points</p>
<p>Maths and problem solving</p> 	<p>Draw a picture in your book using the 2d shapes you have learned e.g. a picture of a gingerbread house using rectangles and squares.</p> <p>8 points</p>	<p>Have a go at practising forming your numbers correctly in your busy book. Use the formation guide in your folders to help you.</p> <p>5 points.</p>	<p>Draw some pictures of things you normally do in the morning, afternoon and evening e.g. having breakfast in the morning.</p> <p>8 points.</p>
<p>Understanding the World</p> 	<p>Talk about how you have celebrated Firework/Bonfire Night this year and previous years. Draw some pictures and an adult can write your ideas (or you can have a go).</p> <p>8 points</p>	<p>Talk about Remembrance Day and make/draw your own poppy. What can you tell your grown up about Remembrance Day from what we have talked about in class? Why is it a special day?</p> <p>5 points</p>	<p>Go on a 'Material Hunt' around your house/garden. What can you find that is made of...</p> <ul style="list-style-type: none"> Glass Wood Plastic Metal Fabric <p>8 points</p>
<p>PSED</p> 	<p>Discuss with a grown up what to do if you get lost somewhere. Has it happened before? What did you do?</p> <p>8 points</p>	<p>Discuss how you celebrate Christmas in your family. What traditions do you have? Draw some pictures and write some ideas down.</p> <p>8 points</p>	<p>Talk about ways to keep safe when you are out and about. What sorts of things do you need to be careful of?</p> <p>5 points</p>
<p>Moving and Handling</p> 	<p>Use a pair of scissors to cut out some 2d shapes. Practice cutting along different lines drawn by an adult.</p> <p>8 points</p>	<p>Practice throwing a ball or a beanbag at a target e.g. a hoop. You could make your own bowling game!</p> <p>5 points</p>	<p>Practice writing the letters of the alphabet in your busy book. Grown-ups, please use the sheets provided in the reading folder to support correct formation.</p> <p>8 points</p>

Weekly Tasks

These are your weekly, key skills tasks – you will need to complete the maths and literacy tasks every week. Where possible, the task should be completed in your busy book. If the activity is practical, you could include photos in your book or ask a grown up to make a note that it has been completed. The dates are shown below. Please make sure that each piece of homework has a date and title to make it easier for us to keep track of what has been completed! A grown up must tick off and sign the grid as you go 😊

		Maths	Literacy
Week 1	2.11.20	Collect some small sticks from outside and make sure they are different lengths. Now have a think about what 2d shapes you could make using the sticks e.g. three sticks could be used to make a triangle, but they would need to be the same length.	Read 'The Gingerbread Man' if you have the book or find a version on the internet to read/watch. Draw pictures in your busy book to show the key parts of the story. You could have a go at labelling some of your drawings.
Week 2	9.11.20	With another person have a go at playing the 2d shape guessing game. Have some pictures of the 2d shapes you know in front of you and describe one of them to the other person but do not say the name! Describe it by saying how many sides and corners it has etc. See if they can guess the shape you are thinking of. Who got the most correct?	Think about the end of the story when the fox eats the Gingerbread Man. What do you think the fox might say? Think of some ideas and write them in speech bubbles with help from a grown up.
Week 3	16.11.20	Go on a 3d shape hunt, what can you find in your house? Draw some pictures or write in words what you found!	Write a list of all of the characters from the story. Use your phonics to help you. 'Chop up' each word and try to listen – what sounds can you hear in the word? Write down the sounds that you hear to try to spell each word yourself.
Week 4	23.11.20	Get 10 small toys/objects and place them in a pile. Now use some number cards 1-10, choose one of them at random. Whichever number card you get, take that many toys/objects and place them in front of you. Now you need to find out what is one more than that number, this means you will have to add one more toy/object to your pile, now what is the answer? See if you can write it in your busy book, e.g. $6 + 1 = 7$	Read or watch the Nativity story. Think of a sentence to write about part of the story. E.g. Jesus was born in a stable / They saw a star in the sky. Try to use your sounds to help you to spell the words yourself.
Week 5	30.11.20	Collect 10 objects and put them in front of you. Use your number cards from last week, the cards labelled 1-10. Now you will need to pick one and work out what is one less. Write your answers in your busy book, $5 - 1 = 4$.	Write a list of all of the characters in the Nativity story. Use your phonics to help you. 'Chop up' each word and try to listen – what sounds can you hear in the word? Write down the sounds that you hear to try to spell each word yourself.
Week 6	7.12.20	Talk about your day to your grown-up, what type of things do you do in the morning? What do you do in the afternoon? And what do you do in the evening?	Write a shopping list for things you need for Christmas. E.g. crackers, turkey, mince pies, etc. Draw some pictures too!
Week 7	14.12.20	Draw a Christmas picture using the 2d shapes you have learned over this half term.	Choose a Christmas story to read or watch one on YouTube/CBeebies. What was your favourite part?

Half term

Please chat with an adult at home about which activities on this side of the grid you feel you might need to practise again. Take some time during the week to have another try at securing your knowledge and understanding. You can choose how you do this but please let us know how you get on. Thank you.

Please note that you can only get a certificate if the tasks on this side of the paper are signed by an adult.