



Lincewood Primary School Homework Grid Autumn 2 Year 1

These are your weekly, key skills tasks – you will need to complete the maths and literacy tasks every week in your Busy Book. The dates are shown below. You may need to work on one set of spellings for more than one week.

	Maths	Literacy
		Each week use the Phase 2/Phase 3 or Phase 4/Phase 5 phonics/sounds mats in your folder to learn and revise all phonemes.
Week 1 W/E 6.11.20	Choose a number within 10 and find all the number bonds that total that number. Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. to, today, said, says, are Signed .....
Week 2 W/E 13.11.20	Choose a number within 10, take away a smaller number using the crossing out method. Record the number sentence. Repeat for 5 different calculations. Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. is, of, his, has, I, your Signed .....
Week 3 W/E 20.11.20	Choose a number within 10 and find a number bond for that number. Find a number bond which is =, < and > that number bond. (4+2=3+3, 4+2<5+3, 4+2>2+1) Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. no, go, so, where, here Signed .....
Week 4 W/E 27.11.20	Complete the sheet shape given. Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. some, come, once, one, friend Signed .....
Week 5 W/E 4.12.20	Complete the sheet shape given. Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. house, our, ask, school, put Signed .....
Week 6 W/E 11.12.20	Create a pattern of picture using 2D shapes and label the shapes used. Complete your Big Maths sheet and stick it in. Signed .....	Practise reading and writing these tricky words in your book. Write each word in a sentence. down, now, come, house, Mrs Signed .....
Please note that you can only get a certificate if the tasks on this side of the paper are signed by an adult		

Please do at least one activity from each section. Each piece of homework is worth 7 or 10 points. You will gain a silver certificate if by the end of half term you have completed homework that adds up to 50 points; gold for 60 (+) points. **Please note that 8 basic tasks will give you 56 points. You can do more than one task per week.**

<p>Literacy and communication</p> 	<p>Find a story about an animal and create a story map and actions to retell the story to somebody else.</p> <p>7 points</p>	<p>Create a set of instructions for someone else to do something. Test out the instructions with someone else in your house. Did the instructions work? If not, why not?</p> <p>7 points</p>	<p>With an adult, follow a set of instructions to make something. For example, it could a recipe for something or pictorial instructions for making a Lego model.</p> <p>10 points</p>
<p>Maths and problem solving</p> 	<p>Find as many different ways you can to represent the number 20 (for example with fingers, with coins, with pencils). Find at least 5 different ways.</p> <p>7 points</p>	<p>Look around your house for different 2D and 3D shapes. Write how many you can find of each shape (2D shapes are usually drawn on something)</p> <p>7 points</p>	<p>Using a dice, roll it twice to create random 2 numbers to add. Write the other addition calculations with the same numbers. Then use the numbers to create the subtraction calculations. (6+3=9, 3+6=9, 9=3+6, 9=6+3, 9-6=3, 9-3=6, 6=9-3, 3=9-6)</p> <p>10 points</p>
<p>Science</p> 	<p>Choose 12 objects from around your house (with an adult's permission) and sort them into property groups-do any belong in 2 groups? Record in your book.</p> <p>7 points</p>	<p>With an adult's permission, choose some materials and investigate if they are waterproof. Write a list of waterproof materials in your book. Did any surprise you?</p> <p>10 points</p>	<p>Have a look around your house and choose some materials. Sort them into transparent and opaque and record in your book.</p> <p>7 points</p>
<p>History</p> 	<p>Find a picture of an old house and label how it is different to your house.</p> <p>7 points</p>	<p>Ask an adult to find an old object in your house (from before you were born). Talk about what it is and how it was/is used. Is there a more modern version that you use? (could be an old phone, old money/coins, toys, camera, clothes) Draw a picture and write about the object.</p> <p>10 points</p>	<p>With an adult, maybe on the way home, have a look at the houses you pass. Are they old or new? How do you know? Talk about the different features.</p> <p>7 points</p>
<p>RE</p> 	<p>Read and retell the Christian Christmas story. Draw the story map in your book and include all the people who are in the story. Do your family celebrate Christmas? What do you do in your home?</p> <p>10 points</p>	<p>Find out about which places of worship are in our local area. Which religions are followed in these places? Do you know the name of any of their festivals? Do you have a religion? Can you write or draw a picture about something you celebrate with your family?</p> <p>7 points</p>	<p>Choose from one of the religions we have looked at this term-Judaism, Hinduism, Islam and Christianity-and write 3 things you have learned about that religion.</p> <p>7 points</p>

