

## Lincewood Primary School

### Predicted Pupil Premium Expenditure

#### Academic Year September 2017 – July 2018

#### **Pupil Premium**

Pupil Premium is an additional government grant which is added to the main funding that schools receive in their annual budgets. Pupil Premium is allocated to pupils who are currently registered for free school meals or who have received free school meals at any time in the last six years (known as 'Ever 6, FSM'). The funding for these children is £1,320 per year. Children who have parents in the Forces are allocated £300 per year. Any 'Children Looked After', Adopted or subject to 'Special Guardianship' arrangements are allocated £1,900.

The aim of the Pupil Premium funding is to support eligible children who may be vulnerable to under-achievement and address any attainment gaps so that they achieve at least as well as their peers. As well as focusing upon academic endeavours, it may also be appropriate to provide support to nurture their well-being and to provide these children with access to a variety of enriching experiences.

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, less family support, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

At Lincewood Primary School the progress and attainment of pupils who receive the Pupil Premium Grant is tracked through half termly pupil progress meetings. At these meetings each child is discussed in depth, his or her specific needs are outlined and interventions to meet these needs are put in place. The half termly reviews ensure that the support that the children receive remains relevant and appropriate.

	<b>Predicted</b>	<b>Actual</b>
<b>Children eligible under 'Ever6' (£1320.00)</b>	£103,972	£116588
<b>Children eligible under 'Looked After' or 'Adopted' (£1900.00)</b>	£13,300	£13300
<b>Children eligible under 'Service children' (£300.00)</b>	£0	

<b>Total PPG income</b>	£117,272	£ 129888
<b>Total spend</b>	£117,272	£133422.38

<b>Item/project</b>	<b>Cost</b>	<b>Objective/description of activity</b>	<b>How will impact be measured?</b>
Teaching staff	£103,033  <b>Actual £117347</b>	<p>To reduce ratio of children to teacher in English and Maths sets from Year 4 to Year 6, additional teachers have been employed to enable sets of no more than 20 children.</p> <p>To provide focused small group tuition on phonics for children who are at risk of not achieving the end of year 1 expected standard. An experienced teacher provides small group support for targeted children.</p> <p>To provide specific tutoring for groups of children so that children's understanding can be assessed and built upon in ways that ensure maximum progress is achieved.</p>	<p>Year group data – increases in the percentage of children achieving age appropriate expectations.</p> <p>Rise in the number of eligible children achieving the required standard in phonics at Year 1 and (where necessary) Year 2.</p> <p>Year group data – increases in the percentage of children achieving age appropriate expectations.</p>
LSA staff	£8,728  <b>Actual £10197.38</b>	To finance 1:1 support for children who are particularly vulnerable.	<p>Individuals progress and attainment data.</p> <p>Baseline to end of intervention,</p>

		<p>To provide 1:1 reading tuition for targeted pupils who need support in order to make progress in reading. LSA carries out Catch up reading intervention weekly with specific children.</p> <p>To provide specific support for individuals and groups on aspects of Maths so that they are able to make progress in the subject. LSAs provide focused support based on assessments.</p> <p>To maximise the amount of time that children are learning in school. LSAs are employed from 8.30am to work with children on a 1:1 basis on their arrival at school.</p> <p>To provide specific support for individuals and groups on aspects of English so that they are able to make progress in the subject. LSAs provide focused support based on assessments.</p>	<p>increase in reading age.</p> <p>Individuals' progress and attainment data.</p> <p>Year group data – increases in the percentage of children achieving age appropriate expectations.</p> <p>Individuals progress and attainment data.</p>
Counselling sessions and emotional support programmes.	<p>£4,436</p> <p><b>Actual</b> <b>£4436</b></p>	To provide counselling and emotional support for vulnerable children so that they are able to move forward and take an active part in school life and education.	Attitude to learning and confidence improved. Behaviour incidents reduced. Attendance Improved

Visits from 'Hunter Outdoor Education'	£1075  <b>Actual £1442</b>	To enable pupils to experience a broad and balanced curriculum and to learn through 'real life' experiences. Hunter provide bespoke outdoor education linked to the school's curriculum topics to enhance the children experiences and understanding.	Attitude to learning and confidence improved. Behaviour incidents reduced. Attendance Improved
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The Pupil Premium strategy is reviewed termly by the Governors Curriculum Committee.

**Outcomes for PPG pupils 2017**

**EYFS – Percentage achieving a Good Level of Development**

	PPG (At Age Related Expectations or above)	All pupils (at Age Related Expectations or above)
Good Level of Development	57%	77%

**KS1 – Percentage of pupils achieving Age Related Expectations or above**

	PPG (At Age Related Expectations or above)	All pupils (at Age Related Expectations or above)
Reading	80%	78%
Writing	73%	73%
Maths	67%	75%

## KS2 – Percentage of pupils achieving Age Related Expectations or above

	PPG (At Age Related Expectations or above)	All pupils (at Age Related Expectations or above)
Reading	50%	73%
Writing	64%	85%
Maths	57%	78%

## KS1 to KS2 progress

	PPG Progress from KS1	All pupils - Progress from KS1
Reading	+0.37	+0.01
Writing	+2.77	+1.84
Maths	+0.29	+0.26