

Year 1 – Autumn Term

English:

We will learn about stories with familiar settings such as 'Not Now Bernard' by David McKee.

Linked to our topic work we will learn about labels, lists and captions.

We will be completing some instruction writing based on our practical activities.

To conclude the term, we will be learning familiar rhymes and looking at language patterns in poetry.



Maths:

We will be developing counting, ordering and addition / subtraction, multiplication / division skills.

We will be learning about place value and basic measures including length, weight and capacity.

In addition, we will be recognising and naming 2D and 3D shapes.



Computing:

Computer Science Programing, creating algorithms and debugging. Using ipads to film and evaluate.

Digital Literacy – using internet , whilst developing mouse and keyboard skills. Children will learning to log on/off and open/close programs. This continues throughout the year.

E-safety-we look at how to keep safe online.

Science:

We will be learning about ourselves and our senses. We will look at plants, flowers and trees including evergreen and deciduous trees.

We will explore animals and living things including pets and wild animals.



RE:

We will be talking about people who are special to us and learning about special Christian stories such as the birth of Jesus.



PSHE:

We will be discussing issues related to Beginning and Belonging, Family and Friends , and Anti-Bullying.



P.E. / Swimming

We will be learning to travel in a variety of ways, creating routines through our dance and movement. In games we will be improving our balls skills through balancing, throwing, catching and kicking.



'Plants and Animals'

Foundation subjects:

As **Geographers** we will be investigating the plants and trees within the local environment.

As **Designers** we will be exploring materials to make informed choices to complete our designs including making a variety of foods.

As **Artists** we will be exploring different techniques to help us create our own portraits using a variety of styles and media.

As **Musicians** we will be exploring sounds and pitch using body percussion and instruments.



Events:

We will be investigating the plants and animals within the immediate area.

End of term Christmas concert to share dance skills in the Christmas Production.

Year 1 – Spring Term

English:

We will be exploring stories from a range of cultures, such as Handa's Surprise, whilst extending our Talk for Writing skills.

We will be learning to retell Traditional stories and Fairy tales, such as Cinderella.

We will be further developing our knowledge of poetry.



Maths:

We will be developing our counting skills including doubling and halving. This will link to our fraction work. We will continue to learn multiplication strategies, starting with our 2s, 5s and 10 times tables. We will use these to explain that division is the opposite (inverse) of multiplication. We will divide by sharing and grouping. For measures we are going to learn about time, capacity, length and mass. We will learn about positional language and relate it to every day experiences.



Computing:

Painters-We look at illustrations in fairy stories and use paint programmes to imitate the style. We learn to use the different tools within the paint package to create our own images.

Storytellers-we use the recording equipment to record sound effects and tell stories.



Science:

We will be learning about classifying materials and their properties.



RE:

We will be learning about special symbols, objects and things which are special in the natural world.



PSHE:

We will be learning about diversity and different communities. We will share our own experiences and celebrate the differences.



PE :

We will be developing skills in gymnastics and dance such as coordination, balance, travelling and creating sequences as individuals, pairs and teams. We will be critiquing and evaluating each others' work. We will also continue to develop our ball and racket skills.



'Toys'

Foundation subjects:

As **Geographers** we will be using atlases / maps to locate other countries whilst learning about playground games from around the world.

As **Historians** we will investigate toys from the past.

As **Artists** and **Designers** we will be designing, creating and making toys. We will use evaluation skills throughout this process.

As **Musicians** we will be learning about beat and tempo.



We will use and apply skills learned in **English, Maths and Computing**, in a cross-curricular approach, throughout the topic.

Events:

Trip – Hollytrees
Museum in Colchester.

End of term presentation
Children's Toy Exhibition

Year 1 – Summer Term

English:

We will apply our alphabetical knowledge when learning how to use a dictionary.

We will look at the features of a non-fiction text and look at information texts linked to our United Kingdom topic. We will continue to apply our 'Talk for Writing' skills within non-fiction

We will be reading and performing acrostic poems.



Maths:

We will be continuing to develop our skills using all 4 basic operations (+, -, x, ÷) whilst solving word problems.

In fraction work we will be looking at quarters in relation to object, shape and quantity.

We will extend our learning with all areas of measurement and apply our knowledge when solving word problems.



Computing:

We will be creating a powerpoint about London linking to our English topic.

We will use the ipads to film each other being TV presenters. We use technology purposefully to create, organise, store, manipulate and retrieve digital content. We discuss the uses and importance of technology outside of school.

Science:

We will be learning about the weather in the UK and abroad in relation to changes of season. This will be closely linked to our topic work about The UK.

We will learn about the changes in the length of day over the different seasons whilst looking at appropriate clothing for each season.

RE:

We will be learning about special places and the ways of life for Christianity, Islam and Judaism.



PSHE:

We will be identifying how to stay safe in different situations, such as at school, at home and with regards to E-Safety. We will discuss how we manage change and emotions connected with change.



PE and Swimming:

We will be developing skills within dance to prepare for the dance festival. We will be using our choreography talents to create and learn a performance piece. We will continue to develop our swimming techniques.



'Barnaby Bear'

Foundation subjects:

As **Geographers** we will locate and name the 4 countries that make up the UK and their capital cities. We will also study the weather of the UK and compare with other countries. We are going to use the 4 compass directions.



As **Historians** we will be studying key figures such as the Queen.

As **Designers** we will be exploring, investigating and creating linking to food from other countries.

As **Artists** we will be investigating traditional patterns/art from other countries whilst developing techniques of colour, texture, line, shape, form and space.

As **Musicians** we will be exploring sounds and learning to rehearse and perform.

We will use and apply skills learned in **English, Maths and Computing**, in a cross-curricular approach, throughout the topic.

Events:

Dance Festival

Sports Day

End of term presentation
Afternoon tea with parents-
weather permitting.

