

Year 3 – Autumn Term – Rolling Stones

English:



We will learn how to identify the features, structure and layout of a range of texts including instructions, narrative - adventure stories and performance poetry.

We will then discuss, plan, write and edit our work using the 'Talk for Writing' framework. After each unit our writing will be assessed and new targets will be set. Regular focused reading sessions will help us to understand new texts.

Maths:

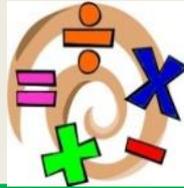
We will be developing our number work and calculation skills, applying them to problem solving using a variety of methods.

Units include:

Number - Place Value

Number - Addition and Subtraction

Number - Multiplication and Division



Computing:

E-Safety - we will develop our understanding of how to use the internet safely and appropriately. We are programmers - in this unit we will find out about animations, including creating characters and adding sound.

Science:

We will be learning about nutrition and the human skeleton, its purpose and the importance of the muscles. We will be comparing the human skeleton with animal skeletons. We will also be learning about rocks and soils, creating experiments to test them. We will be looking at living things trapped in rocks, fossils.

RE:

We will be learning about Hindu Gods and Goddesses and studying traditional Hindu stories.



PSHE:

Beginning and Belonging - we will discuss how to create a safe and happy classroom. Family and Friends - we will learn about anti-bullying.

Spanish:



We will be learning a new range of Spanish vocabulary, including everyday greetings and counting to twelve.

PE and Swimming:

We will be practising using our bodies to balance in Gymnastics. We will be developing a range of strokes in swimming.



'Rolling Stones'

Foundation subjects:

As **Geographers** we will be identifying locations of stone age structures throughout the UK; paying particular attention to Stone Henge. We will be looking at how Stone Henge was constructed, and from what materials.

As **Historians** we will be focusing on the 'Stone Age.' We will ask:

- What is meant by the term 'hunter-gatherer'?
- How did people in the Stone Age live?
- What was the purpose of Stone Henge?

As **Designers** we will be creating our own Stone Henge models and designing and creating Stone Age jewellery.

As **Artists** we will be creating our own 'cave art' using chalk in the playground, as well as transferring our ideas onto paper. We will also be applying our artistic skills to our design and technology projects.

As **Musicians** we will be looking at composition and musical structure by exploring sounds in our environment and composing skeleton music.

We will use and apply skills learnt in **English, Maths and Computing** throughout the topic.



Topic activity:

Visit from a 'Stone Age man'.



Year 3 – Spring Term – Walk Like an Egyptian

English:

We will learn how to identify the features, structure and layout of a range of texts including diaries and information texts.

We will then discuss, plan, write and edit our work using the 'Talk for Writing' framework. After each unit our writing will be assessed and new targets will be set.

Regular focused sessions will help us understand new things.



Maths:

We will be developing our number work and calculation skills, applying them to problem solving using a variety of methods.

Units include:
Number - Multiplication and Division
Measurement - Money
Statistics
Measurement - Length and Perimeter
Fractions



Computing:

We are presenters - in this unit we will find out how a television programme is created and create our own video. We are communicators - in this unit we will communicate safely on the internet.

Science:

We will be learning about forces and how objects move on different surfaces. We will be planning a fair test, making predictions and carrying out an experiment to investigate forces. We will also be looking at magnets and investigating which materials are magnetic. Also looking at how magnets repel and attract.

RE:

We will be learning about Guru Nanak, the founder of Sikhism and why Jesus was an important figure in Christianity.



PSHE:

Diversities and Communities - we will discuss different communities



Relationships- we will learn about how to look after our bodies

Spanish:

We will be learning a new range of Spanish vocabulary, including days of the week and the weather.



PE:

We will be learning the importance of keeping fit and healthy.



'Walk Like an Egyptian'

Foundation subjects:

As **Geographers** we will be locating major cities and landmarks on a map of Ancient Egypt. We will be researching how important the River Nile was to everyday Egyptian life; paying particular attention to flooding, fertile soil, and the use of the River Nile as a means of transport.

As **Historians** we will be focusing on Ancient Egypt. We will ask:

- Who were the Egyptians?
- What are hieroglyphics?
- What are pyramids, and where did they come from?

As **Designers** we will be making a 3D pyramid from a 2D net and applying knowledge and designing and creating cartouches.

As **Artists** we will be exploring how reed paper is prepared and creating our own hieroglyphics.

As **Musicians** we will be learning various singing games exploring rhythm and beat.

We will use and apply skills learnt in **English, Maths and Computing** throughout the topic.



Topic activity:
Visit from an
'Egyptian man'.



Year 3 - Summer Term- How does

English:

We will learn how to identify the features, structure and layout of a range of texts including persuasive writing and play scripts.

We will then discuss, plan, write and edit our work using the 'Talk for Writing' framework. After each unit our writing will be assessed and new targets will be set.

Regular focused reading sessions will help us to understand new texts.



Maths:

We will be developing our number work and calculation skills, applying them to problem solving using a variety of methods.

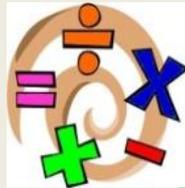
Units include:

Number - Fractions

Measurement - Time

Geometry - Properties of Shape

Measurement - Capacity and Mass



Computing:

We are bug fixers - in this unit we will find and correct the bugs in multiple programs.

We are opinion pollsters - in this unit we will collect and analyse data.

Science:

We will be learning about the life cycle of plants, exploring the conditions plants need in order to thrive and identifying the features of plants. Further to this, we will be conducting experiments linked to plants and recording our results using scientific vocabulary.

Finally, we will complete a unit of work focused on light and shadows.

Our Science topics will also be linked to our outdoor education sessions with Mr. Howard.

RE:

We will be studying Christian parables and learning about Buddhism and understand what changed Buddha's life.

PSHE:

Personal Safety- we will discuss the importance of safety rules

Managing Change- we will learn about a range of changes that we may experience in our lives

Spanish:

We will be learning a new range of Spanish vocabulary, including colours and extending our numbers. We will also spend some time looking at Spanish festivals.



PE and Swimming:

We will be focusing on dance, considering improvisation and fluency of movement in preparation for the dance festival.

We will be developing a range of strokes in swimming.



How does your garden grow?

Foundation subjects:

As **Geographers** we will be exploring the local area during outdoor education; identifying a variety of plants, and discussing how differing environments can effect their growth. We will also be developing our map skills by locating various places on a map of the UK.

As **Historians** we will be focusing on the history behind the flags of the different countries that make up the United Kingdom.

As **Artists** we will be creating detailed diagrams linked to our topic.

As **Musicians** we will be looking at composition and musical structure by exploring sounds in our environment. We will also be learning about the pitch, structure and performance. Finally, we will be learning various singing games exploring rhythm and beat.

We will use and apply skills learnt in **English, Maths and Computing** throughout the topic.



Topic activity:
Outdoor
Education with
Mr Howard

