

Please do at least one activity from each section. Each piece of homework is worth 7 or 10 points. You will gain a silver certificate if by the end of half term you have completed homework that adds up to 50 points; gold for 60 (+) points. **Please note that 8 basic tasks will give you 56 points. You can do more than one task per week.**

<p>Literacy and communication</p> 	<p>Make a rhyming string! Use the word fish, chip or jelly and see how many words you can find that rhyme with your chosen word. Could you make a rhyming tree for all 3 words?</p> <p>7 points</p>	<p>Write a set of instructions on how to make your favourite cake or biscuit. Remember to present your work with subheadings and include bossy verbs and time connectives.</p> <p>10 points</p>	<p>Research the author Julia Donaldson who is the author of our focus text 'The King and the Cook.' Write some facts about her. Remember to check that each sentence has the correct punctuation.</p> <p>7 points</p>
<p>Maths and problem solving</p> 	<p>Data collection. Create a tally chart by asking friends and family what their favourite flower is. Present this information as a pictogram or a bar graph. Easier – ask 10 people Harder – ask 20 people</p> <p>7 points</p>	<p>Use paint to create a symmetrical butterfly. Follow the instructions at Symmetrical Butterfly Painting Caitie's Classroom Learning Videos For Kids - YouTube Until 4.40 mins Stick your butterfly into your book when dry.</p> <p>7 points</p>	<p>Plant a sunflower seed in a pot. Keep a weekly growth diary and take photographs to record how much it grows every week. Once it starts to grow take measurements to record the height in centimetres.</p> <p>10 points</p>
<p>Topic</p> 	<p>Save the Bees! Create a poster explaining why bees are so important to us. Include important facts and clear pictures to make sure everyone knows how special they are to the world.</p> <p>7 points</p>	<p>Make a musical instrument! It could be something you shake (like maracas) or hit (like a drum) to make a sound. You could decorate it with paint or coloured paper.</p> <p>10 points</p>	<p>Get creative! Draw a picture of your garden, a garden you have visited such as a friend or relatives or a fantasy garden. Try to include lots of detail and colour it neatly.</p> <p>7 points</p>
<p>Computing</p> 	<p>Research the Chelsea Flower Show (or RHS Hyde Hall) with an adult and design a poster advertising what you can see and do there.</p> <p>10 points</p>	<p>Design a poster using a computer program (Word, Powerpoint or a paint program) about 'Plants that we eat'. Include images, captions and a bold title.</p> <p>10 points</p>	<p>Do you have a favourite garden to hang out in? When you are out and about keep a look out for an interesting garden. Take a photograph and stick it in your book. Write a caption to say where you found it. Is it your garden?</p> <p>7 points</p>
<p>PSHE</p> 	<p>Get talking! Flowers often have different meanings to different people. Ask 6 people what their favourite flower is and why. Record their answers. You could use a chart. You could add a drawing or image of each flower.</p> <p>10 points</p>	<p>Draw a map which includes places that are important to you, such as your home, your grandparents home, the park, the seaside, a friend's house. Colour it to make it special!</p> <p>7 points</p>	<p>Think about how you have grown and changed since you were a baby/ toddler. Make a chart to show the kinds of things you did then on one side and the kinds of things you can do now on the other side. Add labels to your pictures.</p> <p>7 points</p>

These are your **weekly, key tasks** – you will need to complete the maths and literacy tasks every week in your Busy Book. The dates are shown below. You may need to work on one set of spellings for more than one week. Please ask an adult at home to sign each task when completed and bring your homework book to school each Thursday.

	<p>Maths</p> <p>Each week – practise counting forwards and backwards in 2s, 3s, 5, 10s and in tens from any single digit. Also practise whichever times tables you are working on and complete your big maths sheet.</p>	<p>English</p> <p>Each week – Spelling Game Look, Cover, Write, Check. https://www.ictgames.com/mobilePage/lcwc/index.html Choose from Year 1 or Year 2 Tricky Words and each week work through the different groups of words.</p>
<p>Week 1 Set on 16.4.2 1</p>	<p>Fractions – Draw your own circle, square, rectangle and cut them out. Shade half of each shape. Label each half with $\frac{1}{2}$. Stick them in your book. What does $\frac{1}{2} + \frac{1}{2} =$ Ext: Repeat the activity but this time shade and label a quarter of each shape Signed</p>	<p>Make lists of words with the sound j spelt as -ge and -dge. Look at your list. When do we use -dge? Write them into your own amazing sentences.</p> <p>If this is a little tricky... Make lists of words with the ee phoneme spelt ee, ea and ey Draw a picture for each word. Signed</p>
<p>Week 2 Set on 23.4.2 1</p>	<p>Fractions - Finding the fraction of an amount Complete the worksheet Signed</p>	<p>If a word has an s sound followed by 'e', 'i' or 'y', then it could be spelt with a 'c' eg certificate. Can you make a list of words that follow this rule. Challenge - Can you use your words to make up a short, silly story. If this is a little tricky... Spell words with i-e (bike, hide) and igh then write them into your own sentences. Signed</p>
<p>Week 3 Set on 30.4.2 1</p>	<p>Fractions – Identifying fractions. Complete the worksheet Signed.....</p>	<p>Draw and label pictures of words that begin with kn or gn. Challenge – Write some silly sentences eg A gnome gnawed on a knot. If this is a little tricky... Make lists of different words that have the er phoneme spelt er, ir and ur. Challenge – Write some silly sentences e.g A girl had a curl that got bigger. Signed</p>
<p>Week 4 7.5.21</p>	<p>Subtraction Complete the subtractions calculations and worded problems on the worksheet Use the strategies we have been learning at school – number line, number square or PV grid exchanging T into O's Signed</p>	<p>Reading comprehension sheet. Read the text to/with an adult and answer the questions. Remember to use the text to help you answer the questions. Signed</p>
<p>Week 5 14.5.2 1</p>	<p>Family Measurements! You will need a ruler Measure the handspan of each member of your family. Record your results and then order them from smallest to largest Signed</p>	<p>Reading comprehension sheet. Read the text to/with an adult and answer the questions. Remember to use the text to help you answer the questions. Signed</p>
<p>Week 6 21.5.2 1</p>	<p>Chocolate Bar Measuring You will need a ruler Complete the worksheet – measure each bar of chocolate and then order them from smallest to largest Signed</p>	<p>Reading comprehension sheet. Read the text to/with an adult and answer the questions. Remember to use the text to help you answer the questions. Signed</p>
<p>Half term</p>	<p>Please talk with an adult at home about which activities on this side of the grid you feel you might need to practise again. Take some time during the week to have another try at securing your knowledge and understanding. You can choose how you do this but please let us know how you get on. Thank you. Please note that you can only get a certificate if the tasks on this side of the paper are signed by an adult from home.</p>	



Lincewood Primary School Homework Grid Summer 1 Year 2