



Lincewood Primary School

Newsletter

week beginning 17th May 2021

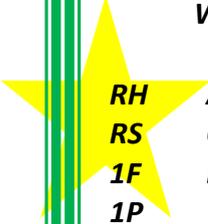
Star of the week

Wb. 3.5.21.

RH	Louie
RS	Amelia
1F	Imogen
1P	Frankie
2B	Dotty-Jayne
2C	Oscar
3D	Elsie
3G	Harrison
4B	Sahib
4N	Joi
5J	Robert
5S	Max
6B	Absent
6C	Roseanna

Star of the week

Wb. 10.5.21.



RH	Ana Maria
RS	Owen
1F	Evan
1P	Vanessa
2B	Katie
2C	Emily
3D	Thea
3G	Gracie
4B	Oscar
4N	Jaxson
5J	Frankie
5S	Matthew
6B	Chloe & Daniel
6C	Harry

Breakfast Club

We still have some spaces left in our Breakfast club.

The cost is £3.00 per day. Breakfast club opens at 7.30am and the children stay until they can go to their class.

We offer a range of breakfast food such as cereal, toast, waffles, pancakes, fruit and various juices.

If you are interested in booking a place for your child please do so through the school office.

Diary Dates for this term:

Please note that due to the current restrictions around the Covid pandemic, we are unsure if, or in what format, some of these events will take place. Further information will be provided in June.

Monday 31st May – Friday 4th June 2021	Half term
Monday 7th June 2021	INSET day
Friday 2nd July 2021	Provisional date for Sports Day
Tuesday 6th July 2021	Reports out to parents
Friday 9th July 2021	Provisional back up day for Sports Day
Tuesday 13th 2021	Provisional date for open evening
Friday 16th July 2021	Provisional date for Dance Festival
Tuesday 20th July 2021	Provisional date for Year 6 Leavers Assembly

Attendance

Our attendance rates have been dropping significantly in the last couple of weeks. Lots of the classes have been in the 'red zone' of below 95% and this has clear implications on our children's learning.

Please try to ensure that your children attend school as often as possible. Following Covid-19 and the resulting lockdown in which children missed so much school, attendance is more important than ever.





Fidget Toys

We are having an increasing number of children bringing fidget toys into school which they feel help them with anxiety.

Whilst we support the use of these items for some children, we are finding that they are causing a great deal of disruption in lessons and are preventing pupils from concentrating on their learning. We believe that when most pupils are focused on their learning, they are not thinking about their anxiety and therefore will not need to keep playing with toys.

For that reason, we have decided to stop them being used in the classroom, unless they have been medically recommended (by a GP or Paediatrician) or suggested as part of a SEND plan or Thrive plan.

Class teachers will be provided with lists of children who are permitted to be using these toys and all others will be removed and placed in trays until break times.

If you feel that your child has a specific need that would require them to have one of these toys in school, please discuss this with Mrs Falvey, Acting Deputy Headteacher and she will advise you.



Lincewood Value 1

Inclusive

These are the expectations of our values for each year group in order that pupils can develop the knowledge and skills to become an inclusive member of our school. Children can earn reward certificates for demonstrating these expectations in their class or out on the playground.

Reception

- I enjoy playing with lots of different children.*
- I look after other children.*
- I include other children in games when I notice that they are on their own.*
- I am aware of and am involved in special celebrations.*

Year 1

- I can share things with other children.*
- I can help or encourage other children when they are struggling.*
- I am starting to work with other children in pairs or in a group.*
- I can talk about similarities and differences between children.*

Year 2

- I can listen to other children's points of view.*
- I am starting to understand that other children might find things more difficult than I do.*
- I demonstrate a positive attitude to others.*

Year 3

- I can work effectively in a team or a group.*
- I can celebrate diversity through celebrating differences.*
- I am able to develop relationships with others outside of my immediate circle of friends.*

Year 4

- I recognise differences in others, empathise with them and try to support them.*
- I am compassionate, regardless of my own thoughts or beliefs.*
- I am able to lead and actively participate in a group.*

Year 5

- I can participate and take the lead in a group without dominating.*
- I can understand the importance of my role when working with others.*
- I am able to hold a different opinion without falling out with others.*

Year 6

- I have a capacity for empathy and demonstrate social awareness.*
- I can recognise when others need support and when they need to be given space.*
- I am interested in and accepting of other different ways of doing things.*

Attendance Wb. 3.5.21.

RH	96%
RS	93%
1F	91%
1P	90%
2B	91%
2C	99% Well Done!!!
3D	88%
3G	97%
4B	91%
4N	92%
5J	94%
5S	92%
6B	92%
6C	95%

Attendance wb 10.5.21.

RH	92%
RS	90%
1F	93%
1P	95%
2C	96%
2B	94%
3D	94%
3G	86%
4B	97% Good!
4N	93%
5J	94%
5S	93%
6B	89%
6C	89%